UNIVERSITY OF CRETE
DEPARTMENT OF PSYCHOLOGY
Laboratory of Developmental Experimental and Cognitive Psychology
Rethymnon,CREECE

UNIVERSITY OF BERGEN
DEPARTMENT OF GENERAL PSYCHOLOGY
Cognitive Unit
Bergen,NORWAY

ONE-WEEK INTENSIVE COURSE ON:

" EMOTIONS AND COGNITION IN EARLY HUMAN DEVELOPMENT " (3-7 April,1995)

Co-organizers:

Dept. of Psychology, University of Crete,Greece
Dept. of General Psychology, University of Bergen,Norway

Participating Universities

University of Bergen,Norway (Pr. T.Dalland Evans)
University of Crete, Greece (Pr. Th. Velli,
Dr M. Platsidou
Pr. G. Kugiumutzakis)
University of Edinburgh,U.K. (Pr. C. Trevarthen-**key note speaker)**
University of Oslo, Norway (Pr. K. Hundeide)
University of Poitiers,France (Pr.J. Nadel)

RETHYMNON , 3-7 APRIL 1995

PROGRAMME

MONDAY 3 APRIL

08.45-09.00 : Arrival in Rethymnon's Conservatory
09.00-09.15: Opening Ceremony

Chair: Th. Velli
09.15-10.30: C. Trevarthen :" **Infants' motivation for communication and the acquisition of knowledge"**
10.30-11.00: Break
11.00-12.45: C.Trevarthen: **" Infants' motivation for communication and the acquisition of knowledge"**
13.00-15.00: Lunch
15.30-16.30: Discussion of the Norwegian and French students with C. Trevarthen in the **Lab. of Developmental, Experimental & Cognitive Psychology**
16.30-17.30: Discussion of the Greek students with C. Trevarthen in the **Lab. of Developmental.Experimental & Cognitive Psychology**

TUESDAY 4 APRIL

Chair: K. Hundeide
09.15-10.30: J. Nadel: " **Imitation and emotions as primary bases of pragmatic communication:Comparative approaches with normal toddlers, autistic children and deaf and blind persons"**
10.30-11.00: Break
11.00-12.45: J. Nadel: **"Imitation and emotions as primary bases of pragmatic communication:Comparative approaches with normal toddlers, autistic children and deaf and blind persons"**
13.00-15.00: Lunch
15.30-16.30: Discussion of the English and Norwegian students with J. Nadel in the **Lab .of Developmental, Experimental and Cognitive Psychology.**
16.30-17.30: Discussion of the Greek students with J. Nadel in the **Lab. of Developmental, Experimental & Cognitive Psychology**

WEDNESDAY 5 APRIL

Chair: T. Evans Dalland
09.15-10.30: G. Kugiumutzakis "**The enduring play of emotions and cognition in neonatal and early infant imitative games"**
10.30-11.00: Break
11.00-12.45: G. Kugiumutzakis " **The enduring play of emotions and cognition in neonatal and early infant imitative games"**
13.00-15.00: Lunch
15.30-16.30: Discussion of the Norwegian students with G. Kugiumutzakis in the **Lab. of Developmental, Experimental & Cognitive Psychology.**
16.30-17.30: Discussion of the English and French students with G. Kugiumutzakis in the **Lab. of Developmental,Experimental and Cognitive Psychology**

THURSDAY 6 APRIL

Chair: G. Kugiumutzakis
09.00-10.00: M. Platsidou:"**.The architecture and dynamics of the developing mind:An excavation into the information processing system"**
10.00-10.20: Break
Chair: Th. Velli
10.20-11.40: K. Hundeide:" **The impact of mother-infant communication for later development"**
11.40-12.00: Break
12.00-13.00:K. Hundeide:" **The impact of mother-infant communication for later development"**
13.00-15.00: Lunch
15.30-16.30: Discussion of the Greek and French students with K. Hundeide in the **Lab. of Developmental, Experimental & Cognitive Psychology**
16.30-17.30: Discussion of the Norwegian and English Students with K. Hundeide in the **Lab. of Developmental, Experimental & Cognitive Psychology**

FRIDAY 7 APRIL

Chair: K.Hundeide
09.15-10.30: T. Dalland Evans:**"Intersubjectivity, communication and cognitive development"**
10.30-11.00: Break
11.00-13.00 :Th. Velli (**Coordinator**):Round table **"The sharing of knowledge beyond the national-,language- and scientific differences"**
13.00-14.00: Lunch
14.30-15.30: Discussion of the Greek,English and French Students with T. Evans Dalland in the **Lab. of Developmental, Experimental & Cognitive Psychology**
15.30-16.30: Chair: Th. Velli: Discussion of the speakers on the perspectives of research- and teaching collaboration (in the **Lab. of Developmental, Experimental & Cognitive Psychology)**